



THE DIRECTOR'S LINES.,

It all started with a word, a meeting, a agenda, a get together of likeminded people and all this had started way back in November 1947 when suddenly the idea of social justice emerged and a national conference was held towards its formation. Earlier social justice was confined to a set and targeted group of people like old age, women, children and handicapped or divyangjan. This conference took its time to spread its wings and now it covers all the present states including 5 zonal offices throughout the country. Nevertheless India's volume , size, population, social and religious taboos, un-awareness on a multiple of issues, our electoral system etc are reasons to slow down the progress at all fronts, leave alone social work. Well with changing times, social work has gone to touch all the extended branches of the society. Even the limited houses are not granted their tax clearance unless they show the work done under community social responsibility (CSR).

The whole of last year was dedicated mostly to visit the ministry of social justice and empowerment as we had proposed for hostel facilities for our special friends and our endeavors have been identified with all the hopes of this facility coming to our organization in due time. We as an Ngo and me in my individual capacity which also includes being a Commission Member to The Protection of Child Rights are absolutely confident of running the hostel flawlessly. It wills a great turn in the history of Ganpati Educational Society.

As humans and as an organization we have been lucky enough to cater to that part of society which was considered to be neglected (Needs of Special Children and Adults) and we can now, with ease, take their grievances to the competent authority and deliver them their due justice.

I am again thankful from my heart to **Smile Donor's** from California (USA) who has believed us and is continuing to extend their support to adopt special children. **Chiros Pharmacy** of Solan district is also helping us a great deal with the refreshments we provide to our special children on a daily basis whether they are home based or at the day care centre. I shall also extend my gratitude to **Sarva Shiksha Abhiyan (SSA)**, **District Institute of Educational Training (DIET)**, **Composite Rehabilitation Centre (CRC)** Sunder Nagar, and **National Trust (NT)**, Delhi, for supporting us in the form of projects. This year we had two local people who helped us with shoes, clothes and blankets. They asked us not to name them

anywhere, well thanks to them, and lastly I thank my staff for their never ending tireless work and making the organization grow.

Thank you all.,

Dr. Roshan Lal Sharma Director, Ganpati Educational Society.

INTRODUCTION TO THE ORGANIZATION

Ganpati Educational Society is a not – for -profit, non – political, and a non – religious society registered under societies act XXI/1860 on **04 – 12 – 2003**. Since its incorporation” G.E.S. “ has been working on real grass root levels on issues related to care of disables and disabilities in all its forms in children and adults, education, health and nutrition problems in mother and child, health in general, vocational training for the rural youth, environmental protection , various community development program’s At the moment we are operating in district Solan and its surrounding area’s but and as per the projects demand we also spread our wings to other districts of Himachal Pradesh. Our Registered Office is at Village – Kunihar, Near Telephone Exchange, Tehsil- Arki, District – Solan, Himachal Pradesh-173207.

VISION

We have always maintained **QUALITY AND TRANSPERENCY** for all the services entrusted to us in all our projects executed , and so is the future vision.

MISSION

Our availability to all human kind where our presence is need based.

OBJECTIVES

To work for the rights, equal opportunities, and social justice for persons with disabilities (of all kinds) and to provide education to the handicapped children and enable them to face life with courage, confidence and dignity.

To provide educational infrastructure and facilities in areas of concentration of educationally backward minorities who do not have adequate provisions for elementary / secondary education.

To adopt an area intensive approach for integration of existing efforts to provide formal and non-formal schooling, adult education and upgrading of education through condensed courses and vocational training.

To create environmental awareness among children.

Mobilizing women in small viable groups (SHG) and making facilities available through training and access to credit and also enabling these small groups of women to take up employment – cum – income generating programs of their own.

To provide primary need of shelter, food, clothes and care to the marginalized women /girls living in difficult circumstances and who are without any socio- economic support and to provide emotional support and counseling to such women.

To develop awareness regarding the importance of sports for all round development of an individual.

To inspire youth to set up their own training centers in their respective areas and to create new skills in rural youth through which villages can be self reliant.

To provide facilities for developing rural sports at grass root level.

Encouraging peoples participation through community organizations and capacity building program's and to enlarge the scope of vocational and professional opportunities, income generation and gainful occupations..

To create awareness and educating the people about the ill-effects of alcoholism.

To promote national understanding among youth and to arrange activities for the preservation of cultural heritage especially in the rural areas.

To facilitate employment generation through land development and other allied land based and related activities including plantation and also to develop high quality horticulture farms in identified belts and make such area vibrant with horticulture activities which in turn will act as hubs for developing commercial horticulture. In addition conservation of medicinal plants and their sustainable utilization including planting and sowing of multipurpose trees, shrubs and grasses. A forestation of degraded forests and non-forest waste-land will further help in generating economic stability.

Development of biological and other innovations for pollution prevention and control including waste recycling.

To work towards providing improved medical services in rural areas.

To undertake research and evaluation studies in the field of consumer welfare and to identify practical problems faced by the consumer.

OUR STAFF.

<Rs.3, 000/- (volunteers) -----7 in No's.

Rs.3, 000 /— Rs.5, 000/- -----3 in No.

Rs.5, 000/- - Rs.7, 000/- -----3. in No.

Rs.7, 000/- -Rs.9, 000/------01 no.

Details of board members who received honorarium from the society.

Name : Dr. Roshan Lal Sharma.

Designation : Director.

Amount Received : (2017-2018) Rs.1, 36,675/-(One Lac, thirty six thousand, six hundred seventy

Five only)

List of Present Board Members of the Society.

NAME	OCCUPATION	EDUCATION	EXPERIENCE
Dr.Roshan Lal Sharma (Director)	Educationist.M.Phil(E duc.)	Phd.Educ.,MA(sociology , Pub.Adm), M.Ed,PGPD (disability)	14 years in NGO.
Mr.Bhupendra.(Gen.Se c)	Social Worker	B.A.	11 years in NGO
Mr.Devendra	Educationist	M.A. (Bed).	11 years in

Sharma.(Vice-President)			NGO.
Mr. Suresh Sharma.(Treasurer)	Social Worker	M.A.Hindi	33 years in Office Management
Mr.Hari Lal. (Member)	Social Worker	B.A.	9 years in NGO
Mrs. Anita Sharma (Member)	Educationist	M.A. Med.	10 years in NGO
Mr.Surinder.(Member)	Educationist	M.A.Eng., M.Phil.	11 years in NGO

NO BOARD MEMBERS ARE RELATED TO EACH OTHER BY BLOOD OR BY MARRIAGE.

Meetings:

In the first week of every month one General Body Meeting and one Annual General Meeting in April is held to define new strategies and projects.

Brief Activities in the year 2017- 2018.

ACTIVITY NO 1.

Project Name: Home Based Education Program for Children with Special Needs.

Project Area : Arki, Djhampur and Kandaghat blocks.

No. of Beneficiaries: 21.

Funding Agency : SMILE DONORS (California) USA. Sarva Shiksha Ahhiyan (SSA) 14 children rest by NGO itself

The present Home – Based Education program for CWSN’s is being successfully run by our organization from the past **ten** years in the above mentioned blocks of district Solan in Himachal Pradesh with the courtesy of **SMILE DONORS**, California, USA and **Sarva Siksha Abhiyan**. Our Special Educators have 6-8 special children each to be visited at their residences on a regular basis and on each visit the children receive refreshments supplied to us by the courtesy of **Chiros Pharma**, Solan. The following tasks are undertaken during home visits:

Each special child is different in terms of learning, behavior, grasping, self-hygiene, attitude, understanding and self-coordination therefore our educators have a separate schedule for all the children they attend to. Each day the activity has to be different so that the child gets used to and open to all the necessary skills which are being taught to him/her.

Academics Skills are taught to the extent that the child can read/write counting, alphabets, his/her name, recognize the colors, currency notes identification and very minor addition and subtraction. Now because these skills do not come naturally to the child, so some of the skills are to be repeated on a daily basis.

Social Skills activities are also paid due importance wherein welcoming gestures, bringing water for the guests, to be polite in conversations, sitting with a right postures and saying bye-bye while departing etc. are included. These skills are easy and fun to learn for the child. The children enjoy learning them.

Domestic Skills are about necessities to be accomplished during a routine days work and they are equally important wherein the household names of things are recited on all meetings so that the child is helpful doing household work. In most of the cases the child now helps the parents in brooming the house, fetching water from a nearby source, cleaning the utensils, working in the fields etc.

Vocational Skills are taught to only those special children who show keen interest for a particular type of skill such as painting, gardening, basket/paper bags/candle making etc. All the children are given at least two chances for one vocational skill to pick up. If they do so they take advanced training but if they do not show any interest, they take up the next skill on a trial basis.

Self- Help or personal grooming skills such as toilet training, bathing, brushing, eating, wearing dress and shoes are also part of the education so that the child becomes self-reliant in handling daily issues, besides the house hold members do not find sufficient time to always be with the child. Once the special friend learns this he/she saves a lot of botheration for other members of the house.



Home based education by our spl. Educators and therapy

As all the children enrolled with us get the benefit of seeing the physiotherapist, our special educators learn the exercises to be given to our friends at home and the same is taught to their parents/guardians so that the exercises are maintained in regularity. Each child/ adult has a different set of exercises

One thing importantly stressed is this that there is no time bound activity with our special friends. It may take months for a child to develop a particular skill and then again he/she have chances to forget the same in a couple of days. The skill development tapings have to be regular and uninterrupted for satisfying results. We have seen miracles happening either way. Sometimes the expected element is not performed and on many occasions the less taught skill is performed in accuracy.

ACTIVITY NO 2.

Project Name : Disha Center under Early Intervention Scheme

Project Area : Village - Kunihar.

No. of Beneficiaries: 12

Funding Agency : National Trust

This activity was initiated in the year 2008 under National Trust under the scheme aspiration centre but later on in 2013 due to paucity of funds, it could not be continued further; rays of hope again realized when national trust lunched new schemes in 2015 . In this program those CWSN's who belong to nearby villages and can come to the educational center along with their parents. It becomes more convenient to pay individual attention along with some kind of group activity. Our special educators are prompted to prepare their own teaching learning material. Sizes of the models are kept big for easy discrimination; readymade models are purchased for difficult models. Other writing material is given to the children for home exercises. Ten children (age group 0 – 10 years) along with their parents gather at our day care and perform the following activities.

Concept Formation: naming and matching, generalization and similarly identification of colors in daily use



Day care activities of children in the presence of spl. educator.

Cerebral Palsy patients are given special emphasis as they are unable to handle even a spoon or a glass of water. Physiotherapy exercises teach them to perform their motor actions with perfection. They are helped in hand functioning, physical, occupational, speech and language therapies, medical intervention, assistive technology and early education.

Clay Activity, breathing and breezing exercises, neck holding, bowl handling etc are further examples of improving the child's functions. Each child is involved in his/her own capacity and to the extent they can manage.

Every year we celebrate festivals like Holi, Dushera, Depawali, Raksha Bhandan, and Christmas & New Year. DISABILITY Day is observed on the 3rd of December.



Celebration of world disability Day

ACTIVITY NO 3.

Project Name : Vikas Day care centre

Project Area : Village - Kunihar.

No. of Beneficiaries: 14

Funding Agency : National Trust

This activity was initiated in the year 2016 for those CWSN's who belong to nearby villages and can come to the educational center along with their parents _as it becomes more convenient to pay individual attention along with some kind of group activity. Our special educators are prompted to prepare their own teaching learning material. Sizes of the models are kept big for easy discrimination; readymade models are purchased for difficult models. Other writing material is given to the children for home exercises. Ten to fifteen children (age group above 10 years) along with their parents gather at our day care and perform the following activities.

Concept Formation: Money identification, naming and matching, generalization and similarly identification of colors in daily use.

Cerebral Palsy patients are given special emphasis as they are unable to handle even a spoon or a glass of water. The general exercises teach them to perform their motor actions with perfection. They are helped in hand functioning, physical, occupational, speech and language therapies, medical intervention, and assistive technology.

Clay Activity, breathing and breezing exercises, neck holding, bowl handling etc are further examples of improving the child's functions. Each child is involved in his/her own capacity and to the extent they can manage.

Main objective of this program is to train children above ten years of age in vocational and skill attainment for their livelihood, employment, adjustment in society and to fulfill their therapeutic need.

ACTIVITY NO 4

Physio/Speech/Occupational Therapy. Aids and Appliances.

Our society has made provisions for different kinds of therapies for all the disabilities under National Trust and PWD Act and experts are called in from reputed center's seeing the number of beneficiaries who can attend the session positively. Parents/ guardians of our CWSN friends are given directions for handling and caring of these special children.



Physiotherapy of child by our physiotherapist

Aids and appliances in the shape of shoes, creep bandages, bandages, cotton, white cloth, wheel-chairs, hearing aids, walking sticks, spectacles etc are distributed free of cost every year when we organize a special medical camp. Almost for all the aids and appliance we collaborate with the government and nearby NGO's as most of the appliances are out of our financial reach.

In the year 2017-2018 a total number of (twice a week)_visits were made by the therapists.(09 sticks) (15 clutches)aids and 10(wheel chairs) appliances were distributed.

ACTIVITY NO 5.

Parents Counseling/ meeting

It is extremely important that we organize one parents meeting once a month wherein all the problems are discussed and solutions found. Sometimes it so happens that the problem is inter-related and so is the answer. These meetings reduce the stress /depression felt by the parents/staff in the process of bringing up these children. Parents also reveal their success stories resulting out of these counseling and these discussions act as a feed back to us which gives us the next step to be organized for the particular child in conversation. In 2017-2018 a total of _11_ meetings took place

ACTIVITY NO 6.

Vocational Exposures

After introducing this activity in the year 2010 in the field of candle making, stitching, making of sweet boxes, paper bags, pickle making , painting, greeting cards making etc and after we had send these to the Ministry of Social Justice and Empowerment and we have a place reserved in the Delhi Haat for our artifacts to be displayed. Each child goes through a similar procedure or identifying his/her interest to choose a vocation and believe us this process takes a really long time, but after we finally select a vocation to a certain child we stick to improving it in a very slow manner so that the process is thoroughly understood by the beneficiary and he /she makes it his/her ultimate habit. Some of our friends have now converted these vocational educations into small professions.



Vocational activities by children in Day care centre

ACTIVITY NO 7.

Yoga Camps.

Yoga helps in making the body system work to its optimum and the mind concentrated for the desired daily activity. Our special educators, during their training, are taught certain asana's applicable to our special children and the same is delivered to the children while making home visits. The same is also practiced at the day care center but only after accessing the child's strength and capability so that no

harm comes to the child. This year we were unable to arrange for a yoga teacher because of its non-availability, therefore our special educators performed as yoga teachers.

Besides the usual therapy exercises the parents are also satisfied with certain yogic postures meant for their child only and we hear so many success stories as the child eases his body/ mind tensions and becomes more concentrated in other skills.



Yoga and physical exercises in day care centre

In the end session of 2016 we had introduced the “Art of Living” session of Sri Sri Ravi Shankar just on a trial basis but in 2017-2018 it became a real popular aspect with our special needs and normal students of Ignou. This concept became so popular in the student circle that these students visit our day centre and teach the special needs children and adults some of the exercises applicable to them.

ACTIVITY NO 8.

Excursions/Tours.

This year we were not able to take our children to any excursion or tour because of certain financial constraints. Nevertheless we have to continue this part of activity this year as the focus here is to learn through entertainment. Being a monthly program the special child loves to get out of the usual teaching and learning program and visit places like Shimla/Chandigarh or a picnic with other normal school children at places like Baru Sahib / Poanta Sahib. We also make it a point to take the children to the industrial units and show them how the factory machines function.

ACTIVITY NO 9.

Sports and Co-curricular activities.



participation of children in district level sports events

For this activity we have a sports ground near to our office in Kunihar which is also a Govt. school. The desired children are taken, sometimes accompanied by a special coach, and taught the games meant to be played at Special Olympics. In the present year 2017-2018, National Games were held at Agra, from 3rd to 8th November, 2017, wherein two of our participants namely Bhawna and Lekhraj in Hand-Ball and at Mandi District and two of our participants won Gold in 100 meters and the other won silver in 400 meters race. Lastly in District Solan, State trial games were held under the banner “Khelo India Sports” on 30th march, 2018. Here four of our special children were selected to the state games as this was only a trial game competition.. **Painting, Poster and Greeting cards** are made by PWD’s who have some inclination towards art.



State level and national level achievements of the children in games .

ACTIVITY NO 10.

Admissions to Government Schools

In the year 2017- 2018 our NGO successfully admitted __01__ Persons with Disabilities to government school.

ACTIVITY NO 11.

LLC.

We are the llc (Local Level Committee) NGO under National Trust wherein the Deputy Commissioner is the Chair person. After the age of 18 the PWD or CWSN has to be given legal protection in terms of land holdings, bank accounts, pensions etc. The beneficiary is named a legal guardian who is answerable to protect the legal rights of the same. Earlier it so happened that the pensions which came into the account of the beneficiaries were not delivered to them which is also the reasons we see so many Pwd's and Cwsn's on the roads begging for survival. As per law our friends also have the right to land holdings and are divided amongst other brother and sisters, but unfortunately our friends are deprived and they are absolutely unaware of how the law goes, therefore in order to protect their fundamental rights this act of LLC comes into force. Further in our duties we have to revive the old cases and see that the protection given to the beneficiary is maintained and any legal matter arising thereof is solved through a lawyer. This year in 2017-2018 a total number of (10) ten beneficiaries were given the LLC coverage and another (15) reviewed.

ACTIVITY NO 12.

M/R Certification/ Medical Camps.

During the year 2017-2018 CRC Sunder Nagar, invited our staff on different occasions for training purposes on different issues like RTI, Blindness and Hearing and Speech . Our staff were given training certificates for the same.

Ganpati had put up a Medical Certification Camp the hospital in Kunihar with the help of Medical Department, Welfare Department and local authorities for the purpose of medical certification wherein 39 persons with disabilities were identified and certified.

ACTIVITY NO 13.

IGNOU STUDY CENTRE.

After initiating this educational program in the year 2010 we learned that its need is more than we could anticipate. Children who are living in far flung areas and have nil or very little access to government institutions but IGNOU has made this dream possible for not even young children but also adults who wish to do more than they have already done through this distant educating program by the government.

We have about 25 gram panchayats of three assembly constituencies to be covered.

We conduct regular classes on all Sundays for students who find the study material difficult to understand.

One of our NGO's objectives is to re-habilitate the rural youth and here we do not charge any additional service charges from the student's rather free counseling and education tips are given to



Induction meeting with IGNOU learner

One and all. Similar kind of education comes through **SOS**, State Open Schooling and **NIOS**, National Institute of Open Schooling. For 10th and 12th grade students especially for girl students who normally do not complete their education after 8th standard and get busy in their household activities, to which too we are affiliated.

On similar grounds we are considering opening a sewing training program for at least 50 girls with the help of government funded programs to give them a vocational hand required in future.

We have now the honor of a "Special Study Center" given to us by IGNOU and Dr. Roshan Lal Sharma has been nominated as the coordinator, IGNOU. Dr. Sharma gives priority to girl students of SC/ST classes to become more educated because in future these girls are to handle the household income/expenditure accounts as well as support their family income in case of any necessity arising. Therefore education of these girls is extremely important and mandatory.

Now in this session of 2017-2018 we had an occupancy of 85 per cent participation at the IGNOU INDUCTION MEETING, which by normal standards is fair enough.

ACTIVITY NO 14.

CELEBRATIONS.

On the 3rd of December, 2017, District Solan celebrated the **Disability Day** organized by Department of Social Justice and Empowerment. The Deputy Commissioner of Solan was the Guest of Honor and among the dignitaries present were the Chief Medical Officer, The District Welfare Officer, The Deputy Director of Education, Principal cum District Project Officer of DIET and Dr. Roshan Lal Sharma, Director, Ganpati Educational Society. 200 Special children along with their parents and local community members and audience were present to watch the proceedings of the program.

We had taken 13 PWD and CWSN friends who performed dance, poems and religious hymns, other children also presented their respective preparations. In between the dignitaries spoke on different

topics of disabilities. Dr.Roshan of “G.E.S. “ laid stress on different schemes run by National Trust and how Sarva Shiksha Abhiyan and District Institute of Educational Training are playing an important role to bring our PWD friends into main stream society.



on the eve of Diwali parents meeting with cultural activities by children

The manner in which this day was celebrated brings forth the dimension wherein the government agencies have started to think and act as regards disability in all its forms. The general public is advocated through these programs's to report any matter on disability so that early intervention can be done and the child recovers at a faster pace.

On the 24th of December Ganpati celebrated Christmas and New Year's Day partly sponsored by "**SMILE DONORS**", California, USA and we had the Chief Guest from Smile Donors and other community stake holders from the Panchayat, retired doctors, Tehsil welfare officer and Director, Animal Husbandry were present and who gave their valuable advice to the parents of the PWD.

Our special educators had prepared our PWD and CWSN friends to present songs, dances, poems, skits, religious hymns etc. Parents and other local audience appreciated the performance of the children and learned new methods to tackle certain immediate arising problems. The day ended on a happy note with presents and gifts for all our PWD and CWSN friends. Lunch was served in the traditional manner and all the parents who came with their PWD children were given to and fro transportation.

There were NIL international visits by any of our staff or board members.

ACTIVITY NO 15.

Seminars and Meetings.

As ours is an **LLC (Local Level Committee)** NGO under **National Trust** and the **Chair Person** is The **Deputy Commissioner of Solan**, there were four meetings held in order to see to smooth functioning of the

committee and solutions are decided to any problems arising thereto. This year four meetings were held. All these meetings were attended by our Director, Dr.Roshan Lal Sharma.

In addition one of our staff member attended a District Partner Meeting organized by our SNAC member "CORD" at Dharamshala, district Kangra, H.P.wherein the newly redefined H.P.PWD ACT was discussed at length . The projects presented by the National Trust were also a matter of discussion as those applicable to plain cities are difficult for hilly areas. The difficulties faced during working in the hills was a matter of concern and time consuming.

CORD also invited us for a regional workshop on NGO's and we learned how other NGO's are functioning and what kind of problems are being faced by one and all. It was basically a sensitizing gathering of RO's . Ganpati was represented by our Director, Dr. Roshan lal Sharma.

ACTIVITY NO 16.

Pragati Industrial Training Institute (Electrician Trade) (Stitching and Tailoring)

This Industrial Training Institute with a not – for – profit motive in mind and working under the guide lines of Ganpati Educational Society also stands as a sister organization to Ganpati as it is governed by the same board of members .it came into existence in the year 2004 at Kheri road in Rajgarh town of district Sirmour, H.P. India. ITI is affiliated to Directorate Tech. Education Sunder Nagar and Min. of skill development and entrepreneurship Govt. of India in 2008. The sole aim of this institution is to provide skill based and short term courses under MHRD, Government of India., to candidates living in far flung and geographically & economically backward areas. We have an infrastructure capable of handling 50 students per session and all the required facilities are being provided to the students in both the concerned courses.

Almost all the students passing out have been well placed either in good companies or have opened their own small business setups in surrounding areas.

The girls also have been successful in operating their own stitching and tailoring shops and then further give employment to other fresh candidates. So overall this institute has been a thorough success in terms of the vision, mission, and objectives of Ganpati Educational Society.

As long as we continue to get better results for the small deeds we perform for the betterment of human kind, we shall never stop trying.

Thank You.

